

# TAUPO INTERMEDIATE SCHOOL

Striving for Excellence

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Kia ora koutou te whanau o tenei kura,  
te kura Waenga o Taupo  
Greetings to all of our families

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Tena koutou te whanau o tenei Kura, nau mai haere mai ki te Kura Waenga o Taupo

Greetings to all our families and welcome to Taupo Intermediate School – “the best Intermediate in Taupo”

## In my opinion

“Education...is painful, continual and difficult work to be done in kindness, by watching, by warning,... by praise, but above all -- by example.” -- John Ruskin (8 February 1819 – 20 January 1900) was the leading English [art critic](#) of the [Victorian era](#), as well as an art patron, [draughtsman](#), watercolourist, a prominent social thinker and philanthropist. He wrote on subjects as varied as geology, architecture, myth, ornithology, literature, education, botany and political economy.

### • PARENT, TEACHER, STUDENT CONFERENCES.

This week has been dedicated to our **Parent, Pupil, Teacher interviews**, where we are positive that the time spent in preparation and execution has been a positive experience for all concerned. This time has given us an opportunity to share some of the levels of achievement and an indication of what steps will need to be taken for the achievement levels to improve or at the very least be consistent.

It does take a number of people to develop a child, and in my opinion not necessarily a “village” – the student needs to be aware of their ability and potential, the relationship between the teachers and the student, support and direction from their parents, and ensuring that at this age group, and that there are many opportunities available.

I apologise to you all for the changes that we have made with our staffing this year, and that will surely affect the relationship building. I thank our replacement teachers for stepping in and moving quickly to minimise the disruption, and to also compliment our students on their resilience.

I am positive that we can continue to work toward what is best for our students, and how this continued work and support will be our focus for the rest of this year.

We have tried to share the levels of achievement with you by continuing to use National Standards, the system you as a parent will have understood, and also shared with you our probable direction for the future with Curriculum and Progressive levels.

In my opinion, a number of areas are the same as National Standards, but by another name, “**A rose by any other name would smell as sweet**” - Wiremu Shakespeare. The reference is often used to imply that the names of things do not affect what they really are. This formulation is, however, a paraphrase of Shakespeare's actual language.

However, National Standards are to be taken out, and we have work to do to replace that system. We will be endeavouring to apply the following from the **Principles of effective reporting and information sharing**.

The principles that guide effective reporting and information sharing are set out in the table below. These are taken from the [Framework for effective information sharing](#) that sets out the principles for effective information sharing and expected outcomes, supported by the evidence from research, policy and regulation.

Foundations for learning are those essential skills - reading, writing, mathematics and key competencies - that will assist ongoing learning across the curriculum.

### **If information is being reported and shared effectively, these are the likely outcomes:**

- School practices add to family practices and family practices add to school practices.
- Teachers know about their students’ identity, language, culture, interests and talents.
- Students/ākonga know that their teachers respect who they are.
- Parents and whānau are clear about what their child has achieved and the progress their child has made across the breadth of the curriculum, including the curriculum vision of confident, connected, actively engaged, life-long learners.
- Parents and whānau can clearly see students’ progress and achievement in literacy, numeracy, key competencies and ‘learning-to-learn’ skills.
- Students/ākonga are clear about what they have learnt, which learning strategies were successful, what they need to focus on next and why it is important.
- Student/ākonga, parent and whānau motivation to support learning is enhanced.
- Students/ākonga who would normally ‘switch off’ when faced with low achievement remain motivated.

- Parents and whānau can see their child's progress on-line in real time.
- Parents, whānau and the wider community use a range of technologies to support their children's learning.

Parents and whānau:

- Are confident interacting with their children's teachers.
- Feel their views are valued.
- Understand where their children are at, what progress they have made and what they need to learn next.
- Know where to access the information and resources they need to support their children's learning.

#### **ASSEMBLY – FRIDAY 6<sup>th</sup> JULY 2018 – The last day of this term:**

At this assembly as well as acknowledging all our student achievements, we will be fare-welling Mrs Eleanor Tabernacle who has been at this school for over 30 years. You are welcome to attend if you so wish @ 12 noon There will be a card in the office area for the week if you wish to write a message.

#### **MATHLETICS – Hastings**

Congratulations and thank you to the Year 7 and 8 Maths teams who travelled and stayed in Hastings, competing in the Hawkes Bay Mathletics competitions.

Part of the programme includes, our students being billeted by Hastings Intermediate Students and our students will reciprocate next term.

Apart from myself, and the classroom teacher, receiving verbal high praise from Hastings parents, as our students were dropped off in the morning, Rana Keeley the Year 7 class teacher also received this wonderful text from a host parent;

*"Hi Rana, my son gave me yr number. We had Jessica and Sophie stay last night and they were wonderful guests - v polite and friendly and I was most impressed with the neatly hung school uniforms and NO belongings left behind ;) hope u all enjoyed yr visit to Hastings. Sandy"*

Basketball result from this week TIS 5 beat TIS 6 23-10 a great fought game.

### *Wiremu*

**Hawkes Bay Mathletics** - On Tuesday and Wednesday, we sent a group of students (9 Yr 7s and 9 Yr 8s) over to Hastings in order to compete in the annual Mathletics competition. Students competed in teams of 3 and there were three rounds:

10 x individual questions, 10 x timed questions and 30 x team questions.

Both year 7 and year 8 teams all finished in the Bronze zone (top 30% of teams).

So congratulations to everyone.

Year 7 results: Team 1 = 7th, Team 2 = 15th, Team 3 = 19th

Year 8 results: Team 1 = 11th, Team 2 = 10th, Team 3 = 16th



#### **Female Students Self-defence Course**

This 10-week course run by Real will incorporate Brazilian jiu-jitsu principles and practices to help empower female students to physically defend themselves and emotionally cope with stressful situations. The course will focus on:

- »» building confidence, self-esteem & resilience
- »» dealing with emotions
- »» learning communication/assertiveness skills.

Real youth counsellor, Tau Thompson will lead the course; he has ten years' experience competing and coaching Brazilian jiu-jitsu, has a brown belt and is the head coach of the Tsunami Southern Tribe Tuwharetoa jiu-jitsu team. Classes are held on Wednesday afternoons 3:15pm @ Taupo Intermediate School. For more information please contact Tau on 07 905 5060 or leave your name at the school office. [Tau.Thompson@real.org.nz](mailto:Tau.Thompson@real.org.nz)  
Find more at [www.rea.org.nz/lakes](http://www.rea.org.nz/lakes)

#### **Board of Trustees Report**

On Monday the Board of Trustees met and we are pleased to report at this mid-year point, the school is in a sound position in terms of our financial health, property plans and progress on achieving Charter objectives. A special thank you to our management and staff in supporting the many activities and extra programmes that have been available to our kids in the last 6 months. This year we have had challenges with our staffing, with a number of unplanned staff movements. If this has affected your children, thank you for your patience and working through this with us.

On Friday next week, we will be holding a special end of term assembly - as we will be fare welling Mrs Tabernacle. Mrs Tabernacle has served the education sector for over 30 years, and may well have taught you, as well as your children. If you would like to write a message to Mrs Tabernacle, a card will be at the front office until Friday next week or you can send an email to [admin@taupointermediate.co.nz](mailto:admin@taupointermediate.co.nz). We warmly welcome you to attend our assembly at 12 noon on Friday. Have a lovely holiday and we look forward to seeing you in Term 3.