



**Newsletter Number: 21      Date: Friday 3<sup>rd</sup> July 2026**

**Tēnā koutou e te whānau, parents and caregivers,**

As we come to the end of another busy and successful term, I would like to take this opportunity to acknowledge our students, staff, and wider school community for their commitment and support throughout what has been a full and rewarding 11-week term.

It has been wonderful to see our students embracing opportunities both inside and outside the classroom. Throughout the term, our learners have continued to make progress in their academic learning, while also achieving success across a wide range of sporting, cultural, and leadership experiences. We are incredibly proud of the way our students continue to represent Taupō Intermediate School and strive for excellence in all that they do.

We are particularly excited about the many opportunities ahead in the cultural space as we move into Term 3. Our talented musicians are preparing for Band quest as part of the School Rock Band, while our dancers will be showcasing their skills at Dance NZ Made, with students performing in solo, duo, trio, jazz, contemporary, and hip-hop categories. Rehearsals are also well underway for our school production, *Kiwiana*, which promises to be a fantastic celebration of New Zealand culture and talent. In addition, we are excited to begin developing our kapa haka group, providing another valuable opportunity for students to connect with and celebrate te ao Māori.

Term 3 will also provide an important opportunity for us to share student learning journeys and progress with whānau. We look forward to connecting with families and celebrating the growth, achievements, and next learning steps of our students.

A special acknowledgement goes to all students who received Excellence Awards today, as well as those who have been recognised during the first two terms of the year. Your commitment to our school values and consistent efforts to strive for excellence deserve to be celebrated. We are incredibly proud to share that more than 300 students have now received at least one Excellence Award, and over 500 Excellence medals have been awarded so far this year. These achievements highlight the positive culture of effort, perseverance, and success that continues to grow across our school.

I would also like to sincerely thank our parents, caregivers, and whānau who have supported the school throughout the year to date. Whether assisting with Education Outside the Classroom (EOTC) experiences, coaching and managing sports teams, attending events, or simply encouraging your child each day, your involvement makes a significant difference. The partnership between home and school is vital to student success, and we greatly appreciate your ongoing support.

Finally, a huge thank you to the many local businesses and community organisations that have generously donated funds, provided sports equipment, or sponsored our sporting teams. Your support enables our students to access opportunities that enrich their learning and development. It is fantastic to see our local community rallying around Taupō Intermediate School and helping us achieve our vision of "Striving for Excellence."

Thank you for your continued support throughout the term. We wish all our students and families a safe, relaxing, and well-deserved holiday break, and we look forward to welcoming everyone back refreshed and ready for an exciting Term 3.

**Nga mihi nui, The Team at Taupo Intermediate School**

# ATTENDANCE CORNER

## Attendance Progress Report: Term 2 Week 11

### School Attendance Rates

<b>ATTENDANCE RATE FOR THE SCHOOL</b>				
<b>Attendance Threshold Rates</b>				
	<b>Regular</b>	<b>Irregular</b>	<b>Moderate</b>	<b>Chronic</b>
	91%-100%	81%-90%	71%-80%	Below 70%
	<b>Maintenance &amp; Recognition</b>	<b>Early Intervention</b>	<b>Support &amp; Strategy</b>	<b>Intensive Recovery</b>
<b>Week 6</b>	62.97%	19.80%	10.89%	6.34%
<b>Week 7</b>	64.54%	19.72%	8.96%	6.77%
<b>Week 8</b>	62.15%	22.51%	10.16%	5.18%
<b>Week 9</b>	63.10%	22.42%	8.53%	5.95%
<b>Week 10</b>	59.60%	25.74%	8.91%	5.74%
<b>Week 11</b>	61.16%	23.51%	9.56%	5.78%

### Attendance Data Review – Weeks 6–11

Attendance data for Weeks 6–11 shows that most Taupō Intermediate School students continue to attend regularly, with **Regular Attendance (91–100%)** remaining relatively stable between 59.60% and 64.54%. The highest rate was recorded in **Week 7 (64.54%)**, while the lowest was in **Week 10 (59.60%)**, likely reflecting the seasonal impact of winter illnesses and other factors affecting attendance.

The percentage of students in the **Irregular Attendance (81–90%)** category increased slightly across the period, rising from 19.80% in **Week 6** to a peak of 25.74% in **Week 10** before decreasing to 23.51% in **Week 11**. This indicates that several students are just below the regular attendance threshold and may benefit from additional support to improve their attendance patterns.

The **Moderate Attendance (71–80%)** group remained relatively consistent, fluctuating between 8.53% and 10.89%. Encouragingly, this category did not show any significant increases over the six-week period.

Students in the **Chronic Attendance (below 70%)** category remained between 5.18% and 6.77% throughout the reporting period. While these numbers are relatively stable, they continue to be a focus area for targeted intervention and support, as regular attendance is critical for academic achievement, wellbeing, and engagement in school life.

Overall, the data suggests that while attendance rates have remained relatively steady, there remains an opportunity to increase the proportion of students attending regularly. A key priority moving into Term 3 will be working alongside students, whānau, and staff to improve attendance outcomes and ensure all learners have the best opportunity to achieve success through consistent participation in school.

# PUZZLE NIGHT

PRIZES  
TO BE WON!

TIS AIMS BASKETBALL TEAM

NIBBLES  
PROVIDED!



THURSDAY  
JULY 23RD



DOORS OPEN 6:45PM  
STARTS 7:00PM  
FINISH 9:00PM



TAUPO INTERMEDIATE  
SCHOOL HALL

\$80 FOR A  
TEAM  
OF 4

2 HOURS TO COMPLETE  
A 500 PIECE PUZZLE  
NON-ALCOHOLIC DRINKS  
AVAILABLE TO PURCHASE

PUT THE PIECES  
TOGETHER  
FOR OUR TEAM!



EMAIL [WHITE\\_LEAH@HOTMAIL.COM](mailto:WHITE_LEAH@HOTMAIL.COM)  
TO REGISTER YOUR TEAM TODAY!



Zespri AIMS GAMES  
KIWIFRUIT



# SAUSAGE SIZZLE FUNDRAISER

Saturday 4th July 10am at

PAK'nSAVE

Support our Taupo Intermediate  
Hockey team heading to **AIMS GAMES!**



# **YEAR 8 - SPEECH**

# **WINNER - JAYDE**

# **WIGGAN**

## **Knowing your worth**

*Let me ask you something. How often do you feel like you're not enough?*

*I don't mean it in a big dramatic way. I mean in everyday life. That feeling, that you can't live up to everyone else's expectations. And that's exactly what I want to talk about today - self-worth.*

*Self-worth is something many of us brush off like it's nothing, but it's how we think about ourselves every single day. It's that voice in your head telling you whether you're good enough. And honestly, I get it I've been there too, and I'm still working on it.*

*I know what it's like to compare yourself to others, to feel like you're not smart enough, not popular enough, or just not good enough no matter what you do.*

*But what if the real problem isn't that we're not enough—but that we've never truly believed we are? That's why I want to talk about three reasons for self-worth matters, and how it can change the way you see yourself.*

### **REASON 1 - HOW SELF WORTH EFFECTS YOUR LIFE:**

*Trust me, I didn't understand how much self-worth mattered until I saw what it did to my own life. Sometimes the way you see yourself can become so negative that it changes everything. You start comparing yourself to everyone around you, feeling like you'll never be as good as them. I know this because I've been there. There was a time in my life when I felt so low that I wondered if anyone would even care if I was gone. That's what low self-worth does; it makes you forget your value, even when you matter more than you realize.*

*But here's the truth; the way you see yourself shapes the way you are and how you live your life. When you believe you're worthless, you stop trying. But when you start recognizing your value, everything begins to change.*

### **REASON 2 – STILL WORTH THE SAME**

*Who would like this 5-dollar bill?*

*Look at it now; it's wrinkled, messy, and hard to read. Who still wants it?*

*Now it's been stood on and it's dirty, who still wants it?*

*You still want it because no matter what I do to it, it never loses its value. It is still worth 5 dollars. Many times, in life, we are crumpled, stepped on, or pushed down by our circumstances. But just like that bill, our value doesn't disappear, and I want you to realize that!*

### **REASON 3 - ACCEPTING YOURSELF**

*The hardest part of self-worth isn't knowing you matter, it's believing it! Accepting yourself means understanding that you don't have to be perfect to be valuable. You don't have to be the smartest, the funniest, or the most confident person in the room; you just must be YOU! When you start accepting yourself, you stop letting others decide your value. You stop comparing your life to everyone else's. Then you start realizing that you were enough all along.*

### **CONCLUSION**

*So, the next time you feel like you're not enough, remember the five-dollar bill. Remember that even when life crumbles you, even when you doubt yourself, your worth doesn't disappear.*

*Self-worth isn't about being perfect, it's about recognizing your value even on the days you feel broken. And if no one has told you this today, let me be the one to say it: You are enough. You always have been. And let today be the day you start believing in yourself!*

# Taupō Intermediate – Rm 11

## Leadership Experience:

### Visit to the Mayoral Office

Rm 11 class leaders and school leader with Laura filling a spot as sports leader. We recently had the privilege of visiting the new mayoral office as part of their leadership development programme, focused on building confident, thoughtful future makers.

From the moment we arrived, we were met with an incredibly warm and generous welcome from Mayor John Funnell and Jax. The tone was set immediately – respectful, open, and genuinely interested in our students as young leaders.

One of the most striking features of the new office was the beautiful artwork in the foyer. This piece tells layered mythological and historical narratives of Ngāti Tūwharetoa, and it is designed to be visible from every level of the building. Students were fascinated by how it weaves together stories of identity, place, and history, including the celestial waka, which added a powerful sense of connection between sky, land, and people. I recommend a visit to their foyer.



As we moved upstairs into the council chambers, students experienced a real sense of how local decisions are made. During this time, Laura was first to engage the intercom system – “through the chair” – and asked a direct question regarding the council’s decision-making around a recent “boom boom” purchase.

Mayor Funnell responded thoughtfully and with clarity, explaining the financial constraints currently facing the community. He outlined that while the decision may have been supported in past, the reality of tight budgets meant that any such initiative would likely need to be privately funded rather than drawn from public resources now.

From there, he took time to answer questions from Jayde, Harry, and Kaia, speaking to each of them with patience and respect. What stood out most was not only the information shared, but the way he made each student feel heard.

He then turned the conversation back to the students themselves, asking about their future aspirations. (camp America/PI/actor/farmer-mechanic). In a moment that clearly resonated, he encouraged them to consider developing a second pathway or occupation alongside their main goals. He shared openly about his own lived experience, explaining how a brain tumour had interrupted his career as a rescue helicopter pilot and required him to redirect his life's direction. His honesty brought a strong sense of reality to the discussion and left a lasting impression.

He also spoke candidly about his own challenges with examinations earlier in life, reinforcing a simple but powerful message: perseverance matters, and "you can do it" even when things feel difficult.

Our young leaders were deeply inspired by the warmth and authenticity of the experience. In fact, before they had even crossed the road on the way back, the excitement was clear – they were already asking when they could visit again.

We extend our sincere thanks to Mayor Funnell and Jax for their time, generosity, and genuine investment in our students. Opportunities like this play an important role in helping our learners understand leadership in action and see themselves as capable contributors to their community.

Ngā mihi nui,  
Ms Rokstad  
Rm 11 Teacher



# Cookie for a Customer

Our Year 7 and 8 Food Tech students recently took on the "Cookie for a Customer" design challenge, a project directly aligned with the NZ Technology Curriculum.

Leading up to the practical assessment students explored food allergies, dietary preferences and clever ingredient swaps (like baking without gluten, eggs or dairy). For the challenge, they were handed a specific customer brief and tasked with managing the entire design process independently—from researching and planning to baking and evaluating a cookie.

The creativity was off the charts! We saw everything from Apple Pie and Banana Chocolate Chip cookies to ANZAC-inspired creations, gooey S'mores treats and options specifically engineered to be budget-friendly or healthier.

It was a thoroughly fun, successful assessment and our young chef's did an incredible job. Check out our proud bakers and their final creations below!



# THE SUPPORT HUB



## REAL – Counselling

Whetū Marewa is community based, which means we can come to you, or host you at our base. We focus on understanding what you need right now and engaging in ways that work for you. Often that means we're not sitting in a room or office but out doing something active, like walking, bike riding or something else you may enjoy.

**We use a range of ways to work with those we're supporting. These may include:**

**Talking therapies**

**Youth coaching and mentoring**

**A range of recreational activities to build skills, confidence and community connections.**

**Real are currently looking for referrals for their two new group support sessions starting Term 3. Social Media Support  
Vaping Education and Support**

**These will both run during school time for an hour and a half, once a week.**

If you would like your child to attend one of these programmes, please get in touch with Rebecca and she will follow up with a referral form for you ...

**[learningsupport@taupointermediate.co.nz](mailto:learningsupport@taupointermediate.co.nz)**

Alternatively, there are two AFTER school programmes currently running:

**Girls group after school on a Thursday. Parents can refer directly. Friendship issues. Go and do things together. Opportunities to socialize.**

**Boys group after school on a Tuesday. Year 8 students are preferable as there is a big focus on supporting with the transition to college.**

**Rebecca Ingram**  
*LSC / SENCO*

# THE SUPPORT HUB

## Attendance

**Congratulations to the following students who received an award this afternoon for 100% attendance in Term 2. A special mention to these students who have 100% attendance for the year to date.**

**We also want to acknowledge the other 323 students who attended at or above our school's goal of 85% attendance.**

**Approximately 35 students will get a special mention early next term who improved their attendance rate between terms 1 and 2 by at least 20%. Any improvement is not going unnoticed, and we want to congratulate them for making a concerted effort to get to school more often.**

FREE RESOURCE FOR WHĀNAU

## School Holidays *made easier*

FREE  
DOWNLOAD



Our free **School Holiday Planner** helps whānau plan together, balance busy days with downtime and make the most of the holidays.



### Plan together

Get everyone involved and give tamariki something to look forward to.



### Balance activities

Mix busy days with quiet time at home.



### Budget friendly

Plan low cost and free activities that still create big memories.



### Less stress

A simple plan helps reduce "what are we doing today?" questions.

**School holiday planner**

Dream up some fun, and lock in those adventures - big or small, by popping them into your holiday planner! There's loads of easy, no and low-cost ideas at [www.realparents.org.nz/adventures](http://www.realparents.org.nz/adventures)

<b>OUTSIDE FUN</b>  _____ _____ <b>CHILLIN @ HOME</b> _____ _____	<b>OUT &amp; ABOUT</b> _____ _____ <b>AWAY FOR THE DAY</b> _____ _____	<b>MONDAY</b>  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	<b>TUESDAY</b> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 
<b>WEDNESDAY</b> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 	<b>THURSDAY</b> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 	<b>FRIDAY</b> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 	<b>WEEKEND</b> ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ 

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# T.I.S SPORTS



## CO-ORDINATOR NEWS

**What a fantastic way to finish the term!**

### Big O Orienteering Day Out

We had an amazing day at the **Big O Orienteering Day Out**, now in its fourth year, and once again it proved to be a hugely successful event. Taupō Intermediate School had a fantastic day, with our students performing exceptionally well while demonstrating great teamwork, determination, and sportsmanship.

Working in pairs, students combined their fitness, teamwork, and navigation skills to locate as many as possible of the 30 control points spread throughout Spa Park and Owen Delaney Park.

### Our hard work certainly paid off with some outstanding results:

#### **Year 7/8 Boys**

- 🥇 1st – George Milne & Connor White
- 🥉 3rd – Max Peirce & Tyrone Leach

#### **Year 7/8 Girls**

- 🥇 1st – Shiloh McQuinlan & Nyla Grigg
- 🥈 2nd – Micah Wallace & Thea Young
- 🥉 3rd – Ella Newth & Isabella Sapsford

#### **Mixed**

- 🥇 1st – Patrick Wilson & Skye Conway (*Highest score of the entire day!*) ★
- 🥈 2nd – Isla Kemp & Carter Nagel
- 🥉 3rd – Laura Officer & George Gregory

Congratulations to all our students for their enthusiasm, teamwork, and outstanding efforts throughout the day.

### Colour Run – Tuesday 28 July

Now it's time to swap finding control points for getting covered in colour!

We're looking forward to a fantastic **Colour Run** on **Tuesday 28 July!** This is our major Sports Fundraiser, with all funds raised going towards new school sports uniforms.

Today we kicked things off with a fun challenge where **Mr Woods, Mr Blake, and Libby** were slimed! It was a great way to finish the term (perhaps not so much for them!), and it certainly encouraged lots of students to sign up.

If your child has registered, please encourage them to start fundraising. On their profile page, simply click the **"Share"** button and choose to share their fundraising page via **email, socials, or by copying the URL link**. Sharing their personal fundraising link is the best way for friends and family to sponsor them.

Thank you for your support—we can't wait to see everyone covered in colour on the day!

### School Cross Country

A reminder that our annual **School Cross Country** will also take place on **Tuesday 28 July**.

The day begins with our **competitive races**, which students can choose to enter. Entries for these races will open in **Term 3**.

Following the competitive races, we'll hold our **Colour Run**, which is open to all students who have registered and completed their fundraising.



# T.I.S SPORTS



## CO-ORDINATOR NEWS

### Super 11 Indoor Bowls Championships

Congratulations to Mikayla and Annabelle, who proudly represented Taupo Intermediate at the Super 11 Indoor Bowls Championships in Tauranga on Friday.

The girls had an outstanding day, winning 3 of their 5 matches. After the morning pool rounds, they were reseeded based on their results and went on to win both of their afternoon games, finishing an impressive 21st out of 36 teams.

This was a fantastic achievement considering:

- ★ It was the first time the girls had played together as a team.
- ★ It was Annabelle's first-ever competitive indoor bowls tournament.
- ★ It was Mikayla's first time playing in the skip position.
- ★ They were competing against many experienced and high-quality teams.

A huge thank you to our Mr Blackbourne for transporting and supporting the team throughout the day. And a great experience as the girls now continue their preparations for the NZ AIMS Games.

### Thank You

A huge thank you to all our winter sports coaches for the incredible time, commitment, and enthusiasm you have given our students this term. Your dedication provides so many wonderful sporting opportunities, and we are extremely grateful.

I hope everyone has a safe and enjoyable holiday. I know several teams will continue training over the break, and I wish them all the best.

### A Special Thank You

Finally, from the Sports Department, a huge thank you to **Libby White** for all her hard work and support over the years. From organising uniforms and kit bags to preparing certificates, Libby has been an invaluable part of our team and has contributed greatly to the success of TIS Sport. We wish Libby all the very best in her new venture and thank her for everything she has done. She will be greatly missed!

**We look forward to welcoming everyone back in Term 3, with plenty of exciting events ahead, including the School Cross Country, AIMS Games, Rippa Rugby, and much more. Have a wonderful holiday!**



# T.I.S SPORTS PHOTOS



# COLOUR RUN

## GET STARTED AT MYPROFILEPAGE.CO.NZ

### STEP 1

#### GET STARTED ONLINE

Visit [myprofilepage.co.nz](http://myprofilepage.co.nz) and click the 'Register' button. Ask your parent or guardian to help you get started - you'll be up and running in no time!

### OR SCAN HERE



### STEP 2

#### CREATE YOUR PROFILE PAGE

Creating an online profile page is easy! Just follow the instructions online and set your fundraising goal.

### STEP 3

#### FUNDRAISE AWAY

It's time to start fundraising by sharing your unique profile page link to family and friends via social media, text, email or your QR code.

### STEP 4

#### CONVERT CASH TO ONLINE

Before the fundraiser close date, please login or create a profile page to make an online donation equal to the amount of cash collected.

### STEP 5

#### CHOOSE PRIZES OR DONATE TO A CAUSE

When the fundraiser closes, you will need to order your prize(s), or why not donate your entire funds to one of two awesome causes instead?



## MIX AND MATCH YOUR PRIZES

You can select multiple prizes if you raise \$25 or more. For example, if you raise \$100, you can choose one prize from the \$100-\$149 category.



OR



Choose one prize from the \$50-\$74 category and two prizes from the \$25-\$49 category.

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If your child has registered, please encourage them to start fundraising. On their profile page, simply click the "**Share**" button and choose to share their fundraising page via **email, socials, or by copying the URL link**. Sharing their personal fundraising link is the best way for friends and family to sponsor them.

**Thank you for your support—we can't wait to see everyone covered in colour on the day!**

**There is still plenty of time to register – please follow instructions above!!**

# PHYSICAL EDUCATION

Well, that's a wrap on our Olympic Handball unit! What a great way to finish off the term, with lots of improvement, teamwork, and some impressive skill development along the way. Next up in Term 3, we're serving up Volleyball. We're lucky enough to have a special guest volleyball athlete joining us Week 1 term 3 to teach the students the basics, rules, and key skills to get everyone started.

Our Taupō Intermediate students have been fantastic throughout the handball unit. The improvement has been clear to see — from sharper passing and increased distance, to some very impressive trick shots. Students have shown real growth and confidence in their gameplay.

Over Terms 1 and 2, we've worked our way through three different sports, and it's been great to see students consistently giving new activities a go. Participation has been strong, and it's been awesome watching teamwork, confidence, and skill levels grow across the year.

Our lunchtime sports competition has also been a highlight this term. Handball has brought out great energy, teamwork, and some closely contested games. As handball will continue as our lunchtime sport for the first two weeks of Term 3, we will be announcing our lunchtime sports champions later in the term — so there is still plenty to play for!

A big thank you to our classroom teachers for their support with PE — we really appreciate your help and involvement.

A massive thank you to SLT for supporting everything we do in PE. Have a safe and relaxing holiday break. We look forward to seeing everyone back in Term 3, ready to bump, set, and spike our way into Volleyball!

"Effort today, improvement tomorrow."  
**Mā te wā - PE Unit: Dee and Charné**

# STAFF SNAPSHOT

Kia ora,

My name is Courtney Fitness, and I am the Room 15 teacher. I have been teaching for three years and began my teaching journey at Taupō Intermediate.

I was born in Hamilton and have spent some of my schooling years in Wellington and Tauranga, which has given me a wide range of experiences that I bring into the classroom.

Outside of school, I enjoy gaming, reading, and doing puzzles, and when I get the chance, I love spending time camping. I'm looking forward to working alongside students and whānau and supporting everyone to have a positive and successful year.



## COMMUNITY MESSAGE

We were deeply saddened to hear of the passing of Herwi Scheltus on the 27<sup>th</sup> of June.

We would like to take a moment to acknowledge and thank Herwi for the wonderful mahi he carried out at Taupō Intermediate during 2022–2023.

Working alongside Kids Greening Taupō, he played an integral role in helping establish the native planting in our gully area.

Herwi quietly gave his time, support and expert advice with genuine generosity. He would often pop in during weekends, quietly beavering away, never seeking recognition or acknowledgement—simply wanting to make a positive difference.

Today, those thriving native plants stand as a lasting reminder of Herwi's dedication, generosity, and willingness to share his knowledge and time. His contribution has left a legacy that will be appreciated by our students, staff and wider school community for generations to come.

Thank you, Herwi, for all that you gave to our kura.

Our heartfelt condolences are with Herwi's whānau, friends and all who knew him during this time of loss. May he rest in peace.

# **T.I.S IMPORTANT** **UPCOMING DATES**

**JULY/AUGUST/SEPTEMBER 2026**

**TERM THREE**

**Week 1**

**Monday 20<sup>th</sup> July - First day of Term 3**  
**Wednesday 22<sup>nd</sup> July - Celebration Assembly**  
**Friday 24<sup>th</sup> July - Super 11 Basketball**

**Week 2**

**Tuesday 28<sup>th</sup> July - School Cross Country**  
**Friday 31<sup>st</sup> July - Super 11 Winter Tournament**

**Week 3**

**Wednesday 5<sup>th</sup> August - Celebration Assembly**  
**Wednesday 5<sup>th</sup> August - R9 Golf Sim Day**  
**Thursday 6<sup>th</sup> August - Board Meeting 5.30pm-7.30pm**  
**Wednesday 5<sup>th</sup> August - Room 9 Golf Sim Day**  
**Friday 7<sup>th</sup> August - Super 11 Cross Country**

**Week 4**

**Monday 10<sup>th</sup> August - WBOP Golf Final, Rotorua**  
**Tuesday 11<sup>th</sup> August - Maths Whizz team at TIS**  
**Thursday 13<sup>th</sup> August - Bandquest Waikato**  
**Friday 14<sup>th</sup> August - Science Roadshow**  
**Friday 14<sup>th</sup> August - Super 11 Rugby League**

**Week 5**

**Wednesday 19<sup>th</sup> August - Celebration Assembly**  
**Wednesday 19<sup>th</sup> August - Waikato Science Fair**  
**Friday 21<sup>st</sup> August - Taupo Inter Schools Cross Country**

**Week 6**

**Monday 24<sup>th</sup> August - College Visits for Year 8**  
**Wednesday 26<sup>th</sup> August - Tough Guy Gal Challenge**  
**Friday 28<sup>th</sup> August - TOD - School Closed**

**Week 7**

**Tuesday 1<sup>st</sup> September - R24 Waikato Visit**  
**Wednesday 2<sup>nd</sup> September - R24 Waikato Visit**  
**Wednesday 2<sup>nd</sup> September - Celebration Assembly**  
**Thursday 3<sup>rd</sup> September - R24 Waikato Visit**

**Week 8**

**Monday 7<sup>th</sup> September - NZ Aims Week**  
**Thursday 10<sup>th</sup> September - Board Meeting 5.30pm-7.30pm**

# **T.I.S STAFF** **(CONTACT INFORMATION)**

## **TAUPO INTERMEDIATE STAFF**

**Board Presiding Member: Simon Bendall** ([sbendall@taupointermediate.co.nz](mailto:sbendall@taupointermediate.co.nz))

**Principal: Brent Woods** ([bwoods@taupointermediate.co.nz](mailto:bwoods@taupointermediate.co.nz))

**Deputy Principal: Sam Blake (Year 8 Dean)** ([sblake@taupointermediate.co.nz](mailto:sblake@taupointermediate.co.nz))

**Deputy Principal: Michelle Patterson (Year 7 Dean)** ([mpatterson@taupointermediate.co.nz](mailto:mpatterson@taupointermediate.co.nz))

**Sports Coordinator: Sam Bradley** ([sport@taupointermediate.co.nz](mailto:sport@taupointermediate.co.nz))

## **CLASSROOMS/TEACHERS**

### **Room 1**

Zoe Fletcher ([zfletcher@taupointermediate.co.nz](mailto:zfletcher@taupointermediate.co.nz))

### **Room 2**

Wendy Marais ([wmarais@taupointermediate.co.nz](mailto:wmarais@taupointermediate.co.nz))

### **Room 3**

**Performing Arts:** Jon Wood ([jwood@taupointermediate.co.nz](mailto:jwood@taupointermediate.co.nz))

### **Room 4**

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**Room 20**

(Support Hub Office & Hauora Room)

**Room 21**

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**Room 22**

**BOYS CLASS** Rob Emerson ([rEmerson@taupointermediate.co.nz](mailto:rEmerson@taupointermediate.co.nz))

**Room 23**

**BOYS CLASS** Phil Somers ([psomers@taupointermediate.co.nz](mailto:psomers@taupointermediate.co.nz))

**Room 24**

**GIRLS CLASS** Priscila Shepherd ([pshepherd@taupointermediate.co.nz](mailto:pshepherd@taupointermediate.co.nz))

**Room 25**

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Merenea Hurae/Kelvin Crickett

Cameron Bradley/Nia Maxwell

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